

Dear Legislator,

For more than 25 years, Corwin Press has worked to promote the realization of educational equity and social justice. We have published groundbreaking work, such as our landmark *Cultural Proficiency* book series, to help support educators and systems better meet the needs of historically-underserved student populations. More recently, we have extended our reach through the sponsorship of equity-focused consulting and national institutes, as well as the development of innovative digital solutions aimed at closing opportunity and instructional gaps.

While we have been responsive to the ever-evolving landscape of educational policy, our core beliefs have remained constant:

- *Every child can achieve, given the right schoolwide conditions, tools, and supports*
- *Public education still is the primary engine for social mobility and a basic human right*
- *Equity and equality are not the same*
- *Systemic equity reform must be enacted across all levels of the education system in an integrated manner*

Corwin has a vested interest in promoting advocacy for English learners and other Culturally and Linguistically Diverse learners. When educators and schools design supports that allow English learners and Standard English learners to access relevant and meaningful curriculum, we enhance opportunities for academic success and the realization of our students' hopes and dreams. Our sponsorship of the 2016 TESOL Advocacy and Policy Summit as well as the publication of Diane Staehr-Fenner's *Advocating for English Learners* are but two examples of this commitment.

Sincerely,



Mike Soules, President Corwin